



## STAAR Mission: Curriculum for a Successful Journey About the Authors



Gary Cosenza is the President and Chief Executive Officer of Cosenza & Associates, LLC, and is also a project manager for the Institute for Public School Initiatives at the University of Texas at Austin. Gary has over 40 years of experience in education, including experience as a classroom teacher, regional mathematics specialist, director of curriculum, and project manager. As a classroom teacher, Gary taught mathematics, health, and physical education in New York, Texas, and New Mexico.

He has served in leadership roles in numerous state-level projects, and has extensive experience in both working with teachers at the campus or district level, and managing curriculum development projects. Gary was a project leader for the *TEXTEAMS High School Geometry: Supporting TEKS and TAKS* institute, and currently facilitates the development of the mathematics courses for *OnTRACK for College Readiness*, a statewide initiative sponsored by the Texas Education Agency. He is also a certified Master Leader for TEXTEAMS middle school and high school mathematics institutes and is a lead author of the national textbook, *Modeling with Mathematics: A Bridge to Algebra 2*.

As a statewide leader, Gary served on the Texas Assessment of Knowledge and Skills (TAKS) Standard Setting Committee in 2003, as the NCTM Representative for the Texas Association of Supervisors of Mathematics from 2001 – 2005, and as the Preconference Chair for the Conference for the Advancement of Mathematics Teaching (CAMT) in 2004.

Gary holds a bachelor's degree in mathematics from the State University of New York - Brockport and a master's degree in education from Russell Sage College.



Dr. Paul Gray is a curriculum developer and professional development consultant for Cosenza & Associates, LLC, as well as a project manager for the Institute for Public School Initiatives at the University of Texas at Austin. As a classroom teacher, Paul taught mathematics and science to junior and senior high school students in Chickasha, Oklahoma, and Houston, Texas. He has also served as an education specialist at the regional level and as director of mathematics and science for an exemplary school district.

Paul has provided leadership for several statewide curriculum and professional development projects, most recently as a member of the development team for the *OnTRACK for College Readiness* mathematics courses. Paul has also served on several statewide committees, including the 2012 Mathematics TEKS Revision Committee for Advanced Quantitative Reasoning and the 2008 TAKS Vertical Scale Score Committee. He also serves on the boards of directors for several statewide organizations, including as Past-President of the Texas Council of Teachers of Mathematics (TCTM), Secretary of Texas Association of Supervisors of Mathematics (TASM), and President of the CAMT Board of Directors.

Paul is an author of two high school mathematics textbooks: *Modeling with Mathematics: A Bridge to Algebra 2*, and *Math for Financial Literacy*. Paul received his bachelor's degree in meteorology from the University of Oklahoma, and holds his master's degree and doctorate in curriculum and instruction from the University of Houston.